

2018 HI/PO 320 Citizen Nation Final Exam Study Guide – HONORS

The Final Exam will take place on Tuesday, December 18 at 12:30 pm. You can bring the following books with you and use them during the exam: the Course Reader, Waldman's *Fight to Vote*, and Bellamy, *Citizenship*. Otherwise, this is a closed-notes exam. It will be a combination of short answer and essay.

Provide a simple definition of citizenship (commenting, perhaps, on Bellamy's definition).

Now complicate / elaborate on that definition. What is a more complicated, nuanced, historically informed definition of citizenship?

What are the rights and duties of United States citizenship?

In 2018, how can someone become a US citizen (hint: there's more than one way)?

For the following amendments to the US Constitution, be able to do ANY or ALL of the following: identify them, distinguish between (compare / contrast), set them into their historical context (i.e. with date of passage or ratification), paraphrase main idea, explain how each applies to US citizenship:

14, 15, 19, 23, 24, and 26

At the time of the nation's founding (for example, in Blackstone's writing, the unamended Constitution itself or John Adams's view), what was the prevailing wisdom about who deserved to participate in politics?

What criteria would you use to judge a country to be a functioning and effective democracy? According to Waldman, did the United States meet that criteria in the early 1800s? In your view (with evidence), does the United States meet that criteria now?

Several post-Civil War Constitutional Amendments established the legal basis for African American political, civil, and voting rights.

- Which amendments?
- What happened to those constitutional guarantees in the late 19th / early 20th century (see Reader, Day 10-11)?
- How did the civil rights movement of the 1950s-1970s advance those constitutional guarantees (see Reader, Day 14)?
- Has meaningful political racial equality been achieved at the present time? Explain why or why not, using evidence.

What were the Insular Cases and why are they important?

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Describe early 20th century Americanization campaigns in Puerto Rico (see Reader, Day 8) and for immigrants in the United States (see Reader, Day 21). According to the logic of such campaigns, what did it mean to be (or to become) an “American”?

Compare how American citizenship was achieved and experienced by Native Americans and Asian Americans in the 20th century. (See Reader, Day 12-13 and 20)

How and when did women gain the right to vote? Historically, how did race intersect with gender when it comes to women’s voting rights?

In what ways, according to scholar Linda Kerber, is modern citizenship “unstable”? (see Reader Day 9) Has it become more stable since her essay was written, or less so? Explain, using evidence.

What are recent trends in voting rights across the nation, and to what do you attribute these changes? (See Reader, Day 15-16)

How has race been “built into” the architecture of American immigration law over time? (see Reader Day 23-24)

What and when (and why) was the lowest percentage level of foreign-born people in the US?

Would you support a question on the 2020 census that asks about citizenship status? What are the arguments for and against such a proposal?